

## My Flourmill

01-30-92

It stood as a beacon over nine stories tall at the foot of 30<sup>th</sup> Street. Often, I would get on my bike at our home (664 30<sup>th</sup> Street), just below Madison Avenue and the brickyard clay pit and begin to coast toward the Sperry Flour Mill.

The sidewalk was slightly downhill all the way. My self-appointed challenge was to make it all the way there without touching the bike's pedals. Initially, the downhill part was good. I crossed Jefferson Avenue at a pretty good clip and did not have to contend with the sudden appearance of an automobile in my path at the intersection. By the time that I reached Adams Avenue, I had slowed considerably but again had no problem with automobiles. Then came Washington Avenue, the town's main thoroughfare. Streetcars and automobiles both traveled this street and their appearance in my path sometimes foiled my attempts.

On the times that I successfully traversed the entire distance of seven blocks (there are eight blocks per mile in Ogden), I had also passed the Grant, Lincoln, and Wall Avenue intersections, and had passed the additional landmarks of Coop's Grocery Store, and my Aunt Myra's house, which adjoined the store on the west.

My last landmark before bottoming out at 30<sup>th</sup> Street's dead end was the Ogden 19<sup>th</sup> Ward. All these landmarks were on the south side of 30<sup>th</sup> Street.

I particularly remember my Aunt Myra Tracy Coop. Her husband worked for his brother who owned the store. Aunt Myra's husband always owned a nice car. Few people owned cars at this time of my remembrance (about 1927). I also remember stories about the Coop store from my mother who once was its bookkeeper. Apparently, the storeowner was kind of a Jack Mormon and loved to tease Mother by singing, "We Thank Thee O God for the *Profit*."

Mom didn't like the store's atmosphere and, providentially, transferred to Wilson's market located at Wall Avenue and 27<sup>th</sup> Street. My grandmother Hall, who lived on the north side of Binford Street just above Wall, bought her groceries at Wilson's.

My father, still living at home although about 30 years old, was frequently sent to Wilson's by his mother to purchase groceries. It was here that my father met my mother and they eventually became married. Incidentally, my Hall grandparents were quite anti-Mormon.

My game of coasting to the flourmill took place between about 15 to 18 years of age and sometimes my friends participated in trying to accomplish this fete.

I had two bicycles during my youth. The first was a hand-me-down from neighbors at Christmas during the Great Depression when we lived on our five-acre Marriott farm (1927-1933).

This bicycle belonged to my next youngest brother, Eugene and me. The bike had only one pedal—the one on the right. The left pedal and part of its arm were broken off beyond repair. Nevertheless, we learned to pedal this bike with our right foot and covered a great many miles with it.

Eugene and another farm boy, unknown to my parents, decided to ride the bike all the way up Ogden Canyon to Eden (at least 15 miles away). Imagine them taking turns pedaling with a passenger on the handlebars going uphill all the way. At any rate, Gene and his friend did not come home until after midnight. My parents, of course, were frantic wondering what

had happened. I remember Gene getting a severe scolding, and the next morning my parents took away Gene's share of the bike as punishment.

Like most things that I ever owned, I took the bicycle completely apart to discover its inside mysteries. Bicycle tires were a big problem. Gravel roads and puncture weeds kept me repairing inner tubes and I had no money to buy new ones.

I used the bike in those early years to go to town (five miles away) and sell farm produce (mainly string beans and cucumbers that I had picked) door to door. Peddling was difficult in the Depression years and I covered a lot of ground looking for customers. I came to believe that I knew every house in the city.

Eventually the bicycle tires became so full of holes that the air would leak out faster than it could be pumped in. (I carried a pump with me on my trips.)

This is where my boyhood scientific reasoning came into play to extend the time before my tires became flat. Why not fill the tires with water instead of air? Water has a much higher viscosity than air and ought to leak out a lot more slowly. It worked, for a time. I repeatedly filled the reservoir of the pump with water and forced it into the tires. As time went on, though, the water leaked out faster and faster even though I was now wrapping the tires with friction tape and rags to prevent it.

'Round and round went the wheels, squirting water like a Fourth of July pinwheel spitting fire. Without money to buy new tires and inner tubes, the bike became unusable and ended its life in the junkyard.

I had forgotten about the water-in-the-tire business until I attended a Marriott Reunion sometime around 1988 when one of the Millard boys reminded me of the above.

My second bicycle was purchased new on credit at Sears Roebuck and paid for by money earned picking cherries in North Ogden and Riverdale, suburbs of Ogden. The bicycle was used to transport myself to these locations. This is also the bicycle that I coasted to the Sperry Flour Mill.

I didn't know what was on the inside of a flourmill and certainly didn't know that I would be working there a few years later. Prior to getting a job at the mill, I worked for Denton Checketts, a commercial photographer. I became interested in photography at age nine and a few years later was developing film and making prints (all black and white in those days) for friends and myself. Eventually, I became sufficiently proficient to get the job with Checketts after obtaining an associate degree in Chemistry from Weber College (June 1938).

Checketts liked my work and let me drive his Air-Flow Chrysler, America's first streamlined automobile, to deliver finished pictures to drug stores and other outlets for which we processed film. I did not have a driver's license. You didn't need one in those days. I also did some studio photography and helped him on some commercial jobs.

I really saved Checketts' neck one afternoon. He had forgotten an appointment to take a picture of the Washington Jr. High School graduating class. I was at his photo lab making prints when a frantic call came from the principal that Checketts had not arrived. He was off with his Chrysler so I called a taxi (first time ever), gathered up the 8x10 view camera, sheet film, a tripod, and two flood lights. At the school, I found an edgy student body arranged on a dimly lit stage.

My light meter dictated a 10 second exposure at full aperture ( $f-6$ ). I plead with them not to move a muscle and began counting off the seconds, "one thousand one, one thousand two, etc. up to one thousand ten." It seemed to take forever.

I took the taxi back and immediately developed the film. It looked OK. Shortly thereafter, Checketts returned, looked at the film, and bent over backwards praising my initiative.

I worked eight to nine hours per day; six days a week for \$2.00 per day and over the ensuing year earned enough money to begin my senior year at the University of Utah in the field of physics and chemistry. Checketts and his friends used alcohol and tobacco and additionally used very bad language. Nevertheless he was likable. But he owed me \$20.00 back pay that I badly needed. I was never able to collect this money. I left Checketts in June of 1940 and obtained a job as a junior chemist at the Sperry Flour Mill.

A longtime friend of mine, Frank Davis, had that job. He moved on to a position at the U.S. Bureau of Mines in Salt Lake City, and recommended me as his replacement. Later on, I followed him to the Bureau of Mines.

The mill paid \$.50 per hour, the best pay that I had ever had. Naturally, they started me out with the menial jobs. An awful one was the mixing of hundreds of pounds of sodium hydroxide pellets with water in a huge tank to make a strong, caustic solution. A lot of heat is evolved in the process and it had to be constantly stirred with a long paddle—a tiresome task. Worse still, there was no ventilation in the closet-like room. The solution boiled and sputtered, burning my skin and my lungs. It was as miserable a job as I've ever had to do.

You may remember from your freshman chemistry class that some solid substances generate heat when mixed with water and others absorb heat. Sodium hydroxide, as indicated above, generates considerable heat. Concentrated sulfuric acid poured into water generates so much heat that an explosion results.

Potassium bromide (KBr), a white crystalline salt, cools water upon mixing and is the basis for a means of cooling the air in large institutions such as the one at BYU. In this process, adding KBr to it chills the water. The chilled water is circulated to radiators, which are cooled by the chilled water. A fan blows air through the cooled radiators that, in turn, cool the air. The chilled water is circulated to every building on campus. The water, of course, warms up as warmer air flows through the radiators. This warmer water is returned to the central air conditioning and heating building located adjacent to the industrial arts building on the southeasterly part of the campus. The KBr-water solution is then heated to evaporate the water, leaving solid KBr behind and the process of dissolving the salt in water is repeated all over again. Therefore, heat is used to produce cold! How about that!

You experts will recognize that I have oversimplified the process for the layman.

Another menial task was carrying 80-pound glass jugs, called carboys, of concentrated sulfuric acid up several flights of stairs to the chemistry laboratory. I was about 20 years old at this time, non-muscular, slight of build and weighed 125 pounds. This task severely tested my physical capacity. Somehow, I had to survive. I dearly needed that \$.50 per hour wage.

There were no elevators in the mill. There were only “man lifts” and stairs to get from the first floor to the ninth. A man lift consisted of an endless, leather belt about 18 inches wide on which, at intervals of about 12 feet, was fastened a single step. About five feet above the step was a grab bar. The belt with its appurtenances traveled the full height of the building through a series of 36-inch diameter holes in each of the floors.

The belt was a continuous loop traveling over a pulley at the top and a pulley at the bottom, which caused the belt to move at a rate of about one foot per second.

Though dangerous, such man lifts are still common in today's production facilities. To use the man lift going up to a higher story, you would wait for a grab bar to reach the level of your chest, grab it, and quickly place your foot on the step. As you approached the last story of the factory, a large visual warning sign told you to get off. Otherwise, you would go over the top and kill yourself! Going down was the reverse of going up.

To reduce my struggle to carry the carboy up the stairs, I decided to use the man lift. First, I nudged the carboy along the concrete floor to the edge of the man lift opening. Then, while standing next to the carboy, grasped its handle in my right hand with a white-knuckle grip. When the grab bar reaches chest level, I grabbed it with my left hand and, an instant later, snatched the 80-pound carboy off the floor and hung on for dear life. Upon reaching the chemistry floor, I lowered the carboy to the floor and instantly jumped off the lift. Providentially, I didn't break the glass carboy, injure others on the lift, or kill myself.

Someone in the mill saw me do it and reported it to the chemistry lab manager, Robert Knudsen. Fortunately, Bob had sense enough to see that having a 125-pound weakling trying to handle 80 pounds was too much and I got out of this task.

Later on, Ida-Rose and I were married on September 24, 1941 and had rented a tiny, furnished apartment in Lucy Van Cott's home, a former Dean of Women at the University of Utah who never married. It rented for \$15.00 per month. Lucy was a character! Among other interesting traits, she believed that one must sleep outside in the wintertime to remain healthy. Consequently, she had small, screened sleeping porches on each of the four corners of her house. Our corner porch was screened on the east and north sides. A door from the screened porch led to a door that opened into a community hallway. All renters shared a community kitchen, shower and toilet facilities.

When winter's northeast blizzards crossed our bed we really had to hunker down with the hot water bottles. Fortunately, the flat bedsprings were weak in the middle, creating a hammock effect that kept us very close together. Maybe it saved our lives.

While at Lucy's we learned of the attack on Pearl Harbor. I was enrolled in a difficult physics course taught by Professor Tugman and was studying our text: "Principles of Electricity" by Page & Adams. While I was so engaged, Ida-Rose was putting a puzzle together in the kitchen when another renter came in and said, "The Japs have bombed Pearl Harbor."

Then Ida-Rose asked, "Where's Pearl Harbor?" and was told that it was in Hawaii. Her response was, "They wouldn't dare!" Renters began to come out of their rooms and gather in the kitchen. The mood was somber. We all sensed that our lives would be changed by this event.

I was now in my senior year at the University of Utah. Bob Knudsen had given me the opportunity to stay in school but work weekends at the mill in Ogden.

On Friday afternoons, I would get on the Salt Lake electric trolley with a student strip-ticket that cost \$.04 per ride and go to the end of the line at Beck Street on highway 89 near the Wasatch Hot Springs. Then I would "thumb" a ride to Ogden.

Hitchhiking was not particularly dangerous in those days and I usually got to Ogden without delay. Then I would head for my parent's home on foot from where I was dropped off, get my bicycle, ride it to the mill and start work at about 4:00 p.m.

I got off work at midnight, biked to my parent's home at 526 27<sup>th</sup> Street, slept until 7:00 a.m. Saturday morning and had breakfast with my family. Then came the 16-hour shift. I returned to the mill at 8:00 a.m. and worked until 12:00 midnight.

The next day being Sunday, I spent the morning with my parents and four brothers, and went to church in my old 18<sup>th</sup> Ward at Jefferson Avenue and 27<sup>th</sup> Street. In the afternoon, I would get back on the road and hitchhike to Salt Lake City, catch the streetcars and get back to my beloved Ida-Rose. Incidentally, she was working at Woolworth's in Salt Lake City, having had previous work experience at the Ogden store.

After our first year of marriage, we began comparing earnings. In addition to my flourmill earnings, I had a paying job at the U. of U. chemistry department stock room. My earnings were considerably more than hers. I felt that she didn't need to work and suggested that she give up her job. She went to a neighbor's phone, called the manager, and quit.

Ever since, I have been able to support an old fashioned, traditional family. For this, I am truly thankful.

I have already told you of the menial tasks required at the Sperry Flourmill; namely, carrying the carboys of sulfuric acid and the mixing of the sodium hydroxide solutions.

These chemical reagents figured in my scientific chemical tasks:

1. The determination of the protein content of the various strains of wheat used in making each type of flour.
2. The determination of the residual ash resulting from the combustion of the wheat in a furnace to determine the overall mineral content.
3. The determination of the amount of moisture ( $H_2O$ ) in the wheat.

All of these measures were critical to the manufacturing processes.

The protein determination was the most complicated and involved several chemical steps. The procedure used was entitled "The Kjeldahl Method" and was used throughout the world.

It's time again, now, for another freshman chemistry lecture. The following steps are taken in order:

1. Grind the wheat and weigh out a fixed number of grams.
2. Place the wheat in a Kjeldahl flask. This flask is bulbous at the bottom and has a long, slender neck.
3. Add concentrated sulfuric acid (the liquid in the carboys), sodium sulfate (a white powder harvested in wintertime from the Great Salt Lake), and a small amount of selenium (found in garlic) to the flask. The selenium catalyzes the reduction of the protein to ammonia ( $NH_3$ ), a gas responsible for the odor from your baby's diapers or your cat's litter.
4. Put the flask in a special gas burner wherein the neck of the Kjeldahl flask is connected to a vent system to carry off the poisonous gasses evolved in the heating. The flask is heated to  $725^{\circ}F$  for one half hour. Note: boiling temperature is  $212^{\circ}F$  so  $725^{\circ}F$  is very hot. At this point, the wheat has disappeared and the solution is clear.
5. The solution is cooled, diluted with water, and neutralized by the strong caustic solution of sodium hydroxide that you will remember burned my skin and lungs while I was mixing the ingredients. Since sodium hydroxide ( $NaOH$ ) is a stronger base than ammonia, the gas is driven off and collected in an acidic solution of known molarity (strength).
6. Finally, an iodometric titration is performed using a burette and a red dye end point indicator.

7. From the information obtained in the experiments, the protein content of the wheat can be determined. The protein content of various wheat, generally termed “soft/spring” or hard/winter” wheat varies from about 8% to 16%. The softer, spring wheat has the lower protein content and is best for cake flours. The higher protein content winter wheat is better for baking breads and costs more money than the soft wheat.

As the carloads of wheat came onto the railroad siding adjacent to the mill, a man named Fred Tradell, nicknamed “Swede,” would scientifically sample the wheat in the cars and send the samples to the chemistry lab to perform the above tests.

In the Kjeldahl analysis for protein content, one could not help spilling a little concentrated sulfuric acid on shoes, lab coats, or other clothing. This acid is an effective dehydrator and disintegrates many organic materials including cotton, leather, and paper. Consequently, lab coats and shoes, and other clothing soon get full of holes.

We had one accident that could have been very serious. We had a rack of Kjeldahl flasks hooked up to a pure tin exhaust header so we were making several determinations simultaneously. The tin header had been in use for many years and clogged the exit of one of the flasks. Steam pressure blew the flask off the header. It went just over my head where I was doing some weighing at an analytical balance and crashed to the floor while dripping hot acid throughout its trajectory. Fortunately, none soaked through to my skin but just put some more holes in my lab coat.

Now to “My Flourmill.” The main mill contained machinery of giant proportions. The flour making machinery was very noisy and you had to talk “mouth to ear” to be heard. Huge electric motors on the ground floor turned the wheels of the machines on every floor by means of multiplicity of round-rope, endless leather belts. The ropes continuously generated high voltage, static electricity, just as does a Cockcroft-Walton machine for research in physics. Consequently, electrical bleed-off mechanisms were employed on every floor to discharge any static electricity. As you may know, flourmill dust has blown a mill up on a number of occasions.

Smoking in the mill and the possession of matches was forbidden. Smokers got around their problem by chewing tobacco. Many a time, I saw tobacco chewers spat a big, juicy load down the bran shoot, hiding their dastardly deed by the fact that the color of wheat bran and tobacco crud are similar in color.

Within the main mill was “My Flourmill,” a miniature, complete mill in which I could start with wheat and turn it into flour. This was my most enjoyable task.

The Sperry Flourmill had a testing kitchen and employed a home economist. Her name was Afton McGregor. I made, on a small scale, the particular type of flour for which the mill had orders. Then Afton would use my flour to make breads, cakes, rolls, biscuits, and the like. Next she made several physical tests on the products. The final test was in the eating. Those of us in the Chem Lab took care of that matter.

Now that the flour had passed this quality control step, the main mill would gear up to produce the needed flour in quantity.

My Flourmill had all of the components of the big mill and was capable of making any kind of flour that was needed. As an example, I will tell you what it takes to make white flour as well as some principles of bread making.

Only two grains are capable of making good, fermented bread dough: namely, wheat and rye, the latter being inferior to wheat. Corn, rice, beans, potatoes, peas, barley, and

various dried, powdered roots and other vegetable products are made into flourlike products but in and of themselves are not good for making a fermented bread.

Wheat, nominally, contains the following:

Starch.....	65-70%
Proteins.....	8-16%
Cellulose and fat.....	1%
Sugars.....	2.5%
Ash (mineral content).....	0.5%
Water.....	13-15%

Miraculously, these substances are ideal for making leavened bread by the addition of the microscopic plant that we call yeast. At the proper temperature, yeast grows by ingesting the above materials and, as a waste product of its metabolism, creates carbon dioxide (the same gas that puts the sting into soda pop). This gas creates the holes that lighten bread, cakes, and other products.

Biscuits, pancakes, and some other flour products do not use yeast to make the product rise. Ordinary sodium bicarbonate and calcium bi-phosphate, both of which occur naturally as minerals in the earth are added to the flour in the proper proportion to react together in the presence of moisture and heat to produce the carbon dioxide needed to leaven the product.

The steps taken to make white flour are given below:

1. The mixtures of wheat types for the desired product (cakes, bread, pasta, pancakes, crackers, etc.) are blended.
2. The wheat is cleaned in a machine that uses water, paddles, sieves, and air currents to rid it of weed seeds, dirt, sand and rocks.
3. The wheat then goes to a machine that adjusts the water content by forced air-drying or water spraying (as is required) to obtain moisture content of 13-15%.
4. Then it passes to the roller mills, most often called “the breaks” by the mill operators. They comprise four consecutive stages in which the wheat passes between corrugated rollers traveling at different speeds of rotation. This gives a tearing effect to the wheat berries. Grinding is not used. The 1% bran in the wheat exits to the bran chute at this point.
5. Then it’s off to the reduction rolls, which are fluted like tiny gear teeth. They also rotate at different speeds to continue the tearing action on a finer scale.
6. Next comes “bolting.” Bolting is sieving by means of metal and silk screens, which employ air currents to sieve out the correct flour particle size for the desired end use.
7. Next comes bleaching. Flour, left to itself, bleaches naturally by its reaction with the oxygen of the air and makes a better product if it is stored for a while before using. Additional bleaching of the flour is obtained by passing chlorine gas or Agene (nitrogen tri-chloride) through the flour. On “My Flourmill,” I made the Agene gas by passing chlorine through a solution of ammonia water.
8. Finally, thiamine, riboflavin, niacin, and iron were added to the flour by mandate of the U.S. government.

Wheat—the staff of life! Perhaps God’s greatest material gift to his earthly children. “My Flourmill” gave me an unprecedented opportunity to appreciate one aspect of His magnificent goodness. Dear Lord, we thank thee for our daily bread!